

Grade 7 Interdisciplinary Reading Project

For this project, students will need to read one book from each of the core subject areas and create a project that represents their understanding of the book. You can be very creative in how you represent your understanding of the book, but you need to make sure that you include something that summarizes the content and makes a connection to your own experiences. The book lists are on the Library OPAC and all of the projects will be posted on the Library’s wiki page.

-read 4 to 6 books

[](http://www.bing.com/images/search?q=math#focal=f49cd9b0dbf6e036b6ca31e00ca120c0&furl=http://mattguler.com/images/math.jpg)

Possible ways to demonstrate your understanding of the book:

Voice Thread (See Mrs. Ropchan)

Vocaroo (See Mrs. Ropchan)

Pixton (Animated Comic Strip)

Glogster (Online Poster)

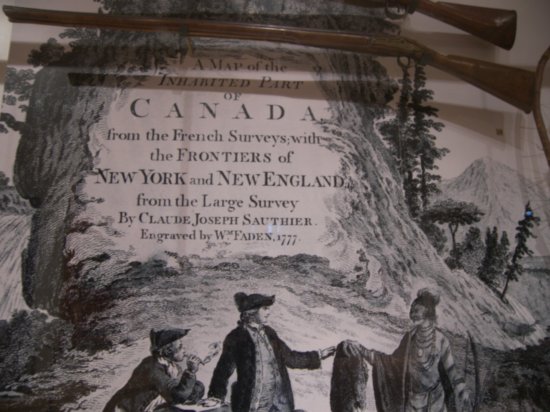
Review of the book (On Library Website)

Letter to the Author

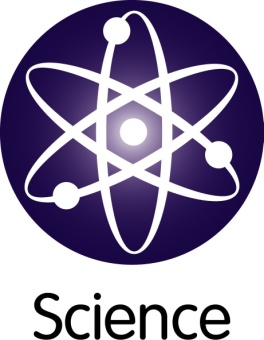
Create an art piece which illustrates your learning from the book (a painting, sculpture, drawing, etc.). Be willing to explain to others how it portrays your experience.

Create a play or movie in which you act out a chapter or section of the book.

\* Creative Option: You may come up with your own idea for representing your knowledge of the book(s). Please clear your idea with the teacher from the subject area that your book comes from.



Checklist:

 Science

Math

Language Arts

Social Studies **The freedom of Jenny**

Here are the deadlines for each part of the reading project:

Book 1: Feb.26, 2010

Book 2:?

Book 3:?

Book 4:?

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| |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |  | | --- | --- | | Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Subject Area: | | Interdisciplinary Reading Project Rubric | | |  |  |  |  | | --- | --- | --- | --- | | **Process** | **Below Avg.** | **Satisfactory** | **Excellent** | | 1. Has clear vision of final product | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 2. Properly organized to complete project | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 3. Managed time wisely | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 4. Acquired needed knowledge base | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 5. Communicated efforts with teacher | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | | |  |  |  |  | | --- | --- | --- | --- | | **Product (Project)** | **Below Avg.** | **Satisfactory** | **Excellent** | | 1. Format | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 2. Mechanics of speaking/writing | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 3. Organization and structure | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 4. Creativity | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 5. Demonstrates knowledge | 1, 2, 3 | 4, 5, 6 | 7, 8, 9, 10 | | 6. Other: | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | | Total Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Teacher(s) Comments: | |